

English:

Focus text - Stone Age Boy

Diary writing and instructional writing.

Sentence Level

Punctuation- ! ? " " & Sentence formation

Verbs/Adjectives/Nouns

Word Level

Long and short vowel phonemes

Sound Families (*Groups of letters that make the same sounds*)

Spelling strategies- recap of spelling rules from Year 1 and Year 2

Synonyms

Speaking and Listening

Speaking: presenting information clearly including relevant details

Role Play

Science - Light and Shadow

Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces.

Explore that light from the sun can be dangerous and that there are ways to protect their eyes.

Know that shadows are formed when the light from a light source is blocked by an opaque object.

Exploring patterns in the way that the size of shadows change.

PE

Physical Focus that will centre around coordination and footwork

Art - Concept - Painting; Printing;

The children print a cave painting design inspired by Stone Age Boy.

Music - Using Glockenspiels to compose music with a Structure, for example A,B,A Form.

French

We will be learning about where France is, what language do they speak, introducing myself and say my age, greetings and numbers 0-12

New Beginnings

Year 3
Autumn 1
2023



St. Mary's
Catholic Federation

'And now I give you a new commandment: love one another. As I have loved you, so you must love one another. If you have love for one another, then everyone will know that you are my disciples.'

John 13: 34

Religious Education

Homes - We explore how families differ, appreciating what is important in family life. We investigate what Scripture tells us about the Christian family and God's dream for every family.

Judaism - How our Jewish sisters and brothers live as a family and how they worship

Promises - We find out about the important promises made at Baptism. (This continues into Aut 2)

PSHE

Living In The Wider World; Belonging to a community.

A focus on transitioning to the junior school, while looking at mental health and wellbeing.

Mathematics:

Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions

Add and subtract 1-digit numbers to and from 2-digit numbers

Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s

Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables

Doubling and halving

Know and understand the calendar, including days, weeks, months, years

Comparing, ordering and understanding place value of 2- and 3-digit numbers

Subtracting from 2- and 3-digit numbers

Place value of 2- and 3- digit numbers

History - Stone Age

-Place the time studied on a timeline, explore the key aspects of life in the Stone Age look at evidence to find out if Stone Age man was just a hunter gatherer?

-to consider what we can learn about Stone Age man from a study of Skara Brae

-to ask questions like historians- Stonehenge -suggest three reasons why Stonehenge might have been built

-create my own cave paintings

Geography

- **Map skills** focusing on the placement of the countries that make up the British Isles and cities of the UK linking into **locational skills**

- Map symbols in particular the area of Carshalton.

- **Geographical skills and fieldwork** - Use 8 points of a compass, symbols and key, including Ordnance Survey maps

Computing - Characterization

In Characterization, students tell the story of a character who doesn't have a school assignment when it's due. Students will describe this character through their actions, thoughts and words.